



Certificate in Liberal Studies (CLS)
Bachelor of Arts in Sustainable Development (BA SD)

XIM University, Bhubaneswar (XIM)
In collaboration with Jesuit Worldwide Learning (JWL)



JESUIT WORLDWIDE LEARNING
HIGHER EDUCATION AT THE MARGINS

INTRODUCTION

The environmental and social crises are affecting large populations on a global scale and in particular regions at the margins, in crisis, in conflict or in post-conflict zones. Environmental sustainability is key to the future of humanity. XIM University, Bhubaneswar (XIM) is committed to the mission of 'education for the margins,' and believes to make education more inclusive and affordable. Therefore, in order to fulfil this Mission, XIM is partnering with JWL to offer an academic accredited Bachelor program for marginalized communities without distinction of culture, creed or nationality with an emphasis on forcibly displaced populations. XIM and JWL jointly offer a Bachelor of Arts in Sustainable Development (BA SD) to communities at the margins.

THE PROGRAMME

Programme Objectives

This programme consists of 10 courses (30 credits total) in first year to earn a certificate under "Foundation Programme in Liberal Studies" followed by 30 courses +1 Project + 1 Internship (148.5 credits total) to earn "BA degree in Sustainable Development" in next 3 years. Refer table 1 below. It aims at enabling the learners to:

- Develop a deeper understanding of the development landscape at local, regional & global levels.
- Acquire analytical and managerial skills to plan, implement, monitor & evaluate sustainable development programmes.
- Set up business and social enterprises leading to sustainable development.
- Act as stewards for protecting our common home.
- Become leaders of peace and voices to foster hope for creating a more just and humane world.



Programme Focus



**Liberal Arts /
Foundational
Courses**



Sustainability



**Leadership for
Peace Building**



**Business
Enterprise &
Management**

The programme (Foundation programme in Liberal Studies + BA degree in SD) requires the completion of all the courses listed below. Ideally, a full-time student can complete the programme in four years (1+ 3 years) but as we want to avail a flexible education, we expect the students to complete on average in four years.

Mode of Delivery and Pedagogy

The Bachelor program is organized in a blended-learning mode and is clearly structured around activities and graded assignments using the principles of the Ignatian Pedagogy common in Jesuit Universities. Students will study online with laptops and smartphones with planned work, both individual as well as in groups, in a learning centre near to them. Their learning journey is supported by experienced professors and onsite facilitators. Their learning experience will be enriched by

- Studying specially designed and collected study texts
- Watching documentary style video-clips
- Doing Self-assessed quizzes
- Analysing case-studies
- Discussing in peer-groups
- Fieldwork studies
- Final project



Special Features

- A. The programme is delivered in English, applicants should achieve at least upper B2 level of English proficiency (in Linguaskill test) in the admission process to be admitted.
- B. Students will do “Foundation programme in Liberal studies” during 1st year and they may prefer to join “BA in Sustainable Development” for next 3 years.
- C. Students will earn a certificate in “Foundational programme on Liberal studies” from XIM upon completion of 10 foundational courses.
- D. Among 30 courses in BA SD programme, 5 courses are accredited by the Swedish Newman Institute (NI),

contributing 7.5 credits each, 3 courses are accredited by Hekima College, Kenya and the earned credits are transferred to XIM. Rest of the 22 courses along with Project and internships will be directly accredited by XIM. Final degree in BA SD will be awarded by XIM.

E. Internship is composed of course-specific activities and assignments connecting the learning to the local context of the students.

F. Final Project (6 credits) - Students will need to carry out their individual project to earn 6 credits.

Admission Process at the beginning to enter into one year “Foundation programme on Liberal studies”

This is a university program and the admission process is purposefully lengthy in order to make sure the applicants are able to complete the program. Applicants will need to come to the learning centre at least three times to complete the admission process.

Sequence of the process

- 1st: Online Application Form + screening online English test (applicant to score Upper B2 or above)
- 2nd- Linguaskill Online Test (applicant to score B2 or above)
- 3rd: Essay writing (max. score 30 points)
Decision on selection of applicant by XIM is final.



Admission into “BA SD”

After the completion of “Foundation Programme in Liberal Studies” within a minimum of 1 year (6 terms) or a maximum of 12 terms, students will have a chance to join into BA SD Programme after attending oral interview with XIM University team.

Degree

This programme is a global one, courses are offered and accredited by two academic partners in addition to XIM University, Bhubaneswar: Newman Institute in Sweden and Hekima Institute in Kenya. XIM will award the BA in Sustainable Development degree to students who successfully complete all the courses in the program.



Table 1: List of Courses in Certificate of Liberal Studies and Bachelor's Degree in Sustainable Development

Academic Program	Course Details	Credits	List of Courses
Certificate Foundation Program- One Year	11 courses (1 Non-credit + 10 Credit courses) 30 credits	0	Bridge to Learning
		3	Academic Writing
		3	Interpersonal Communication
		3	Dynamic Algebra
		3	Introduction to Physical Science
		3	Ethics and Human Person
		3	Religions of the World
		3	Introduction to Political Thought
		3	Introduction to Sociology
		3	Human rights and women rights
		3	Introduction to Business
Bachelor of Arts in Sustainable Development – Three Years	30 courses + 1 Internship of 4 credits + Final Project of 6 credits =148.5 Credits	5	The Journey of Sustainable Development
		5	Fundamentals of Environmental Science
		7.5	Humans and Environment (NI)
		7.5	Responding to Environmental Challenges (NI)
		7.5	Sustainable Water Management (NI)
		7.5	Sustainable Agriculture (NI)
		7.5	Agroforestry (NI)
		5	Climate Change
		5	Development and Global Poverty
		5	Social Research Methods
		3	Food Security and Mitigation of Hunger
		3	Community Organization & Social Action for Sustainable Development
		3	Education for the Margins: Challenges and Choices
		5	Sustainable Energy Systems and Enterprises
		5	Sustainable Consumption and Production
		3	Institutions and Agencies for Sustainable Development
		5	Waste Management for Sustainable Livelihood
		3	Public Health Systems and Services
		5	Water, Sanitation, and Hygiene (WASH)
		3	Access to Clean and Affordable Cooking Technologies
		5	Disaster Preparedness, Relief and Response
		5	Sustainable Development Programs: Monitoring, Evaluation and Reporting
		3	Circular Economy
		5	Environment and Social Impact Assessment
		5	Natural Resource Economics
		3	Organizational Behaviour and Management
		3	International Marketing
		3	Self-Care and Conflict Coaching as Peace Leader (Hekima)
		3	Theory of Conflict (Hekima)
		3	Forming an integrative Peace Leader Disposition (Hekima)
4	One 4-Week duration Internship at the end of year 2		
6	Final Year Project of 8 weeks duration.		

Note: The order of courses to be taken will be determined by XIM and JWL's Global Registration. Courses with tutorials will be accredited with 5 academic credit units are highlighted in yellow.

THE MAIN PARTNERS

I. Jesuit Worldwide Learning (JWL)

JWL is committed to offering tertiary education in communities at the margins of societies – those societies that through poverty, location, lack of opportunity, conflict or forced displacement exist among the rural or urban poor, indigenous or isolated displaced people. JWL offers regionally and globally accredited, high-quality curricula through virtual, blended and on-site learning experiences. Within the world of digital learning, JWL provides a blended educational model as an effective instrument for learning and forming a global classroom, with a virtual community of learners. JWL accompanies and supports the students by providing university and college professors and vocational facilitators in conjunction with local community learning centre tutors.

Together JWL and its community learning centres form a multi-ethnic, multi-cultural and multi-religious global community of learners enabling all to contribute their knowledge and voices to foster hope to create a more peaceful and humane world.

Mission:

JWL provides equitable high-quality tertiary learning to people and communities at the margins of society - be it through poverty, location, lack of opportunity, conflict or forced displacement – so all can contribute their knowledge and voices to the global community of learners and together foster hope to create a more peaceful and humane world.

Vision:

Learning together to transform the world.

II. XIM University, Bhubaneswar (XIM)

XIM came into being with the Government of Odisha passing the XIM University Act in June 2013. The identity of XIM University is distinguished by its philosophy of being the first to respond to the needs of the society and enable building of sustainable communities. XIM stands tall in its mission of inspiring future generations of students aspiring for excellent quality higher education and become visionary, competent, committed, compassionate and value-based leaders and thus build a just and humane society.



XIM, being the first Jesuit University in India, is committed to the mission of ‘education for the margins,’ and caring for the environment as a path to bring about global peace and sustainability. This mission is being fulfilled by partnering with the Jesuit Worldwide Learning (JWL) for offering online courses. XIM believes that education for the margins is possible only if it endeavours to make education more inclusive and affordable.

Mission:

Education in the spirit of Magis.

Vision:

Enabling people to live extraordinary lives, and be the light for the world.

II a. Directorate of Open Learning (DOL)

Open Learning has gained significant importance globally. The World is increasingly moving towards becoming a knowledge society and is witnessing increased number of empowered individuals, thanks to the evolution of information and communication technology. Though millions of people in the world do not have access to information, mobile phones and the internet have made learning and sharing far easier and faster. The future of higher education is in the hands of universities that have the courage to offer quality open and distance learning programmes. This is why the Directorate of Open Learning (DOL) in XIM is set up.

Mission:

Inclusive, affordable and quality higher education for promoting knowledge societies and communities.

Vision:

Enabling people to live extraordinary lives and be the light for the world.



Directorate of Open Learning (DOL)

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